



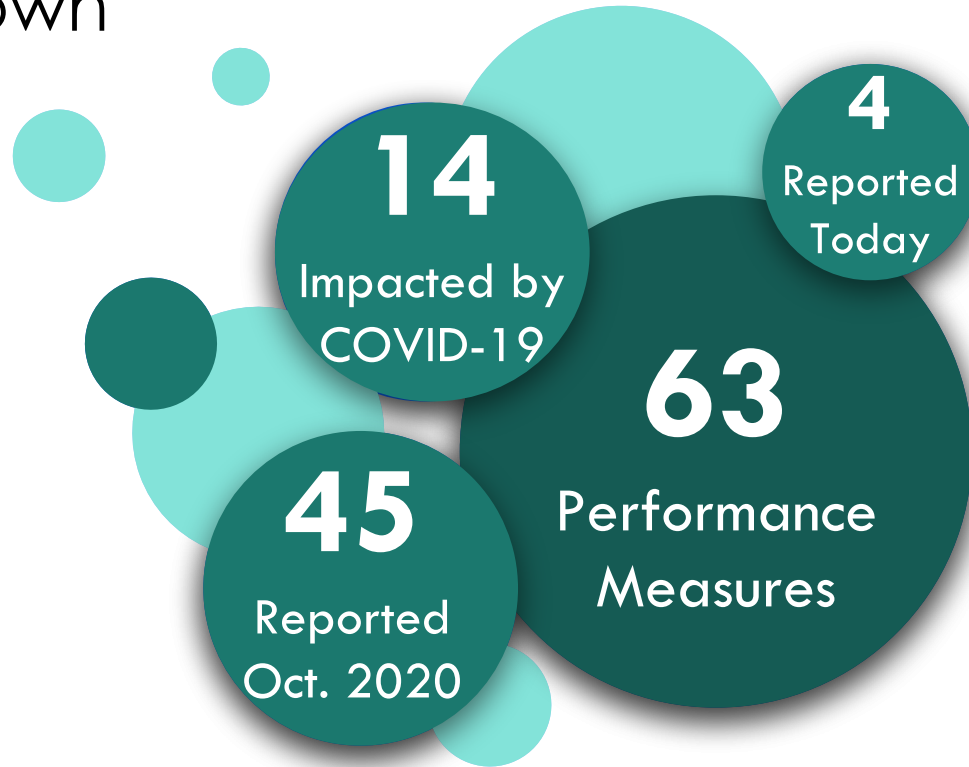
# **PERFORMANCE MEASURES**

PRESENTED TO THE PUBLIC EDUCATION  
APPROPRIATIONS SUBCOMMITTEE

Utah State Board of Education

January 26, 2021

# The Breakdown



# Performance Measures Impacted by COVID-19



The percentage of students who are proficient in English language arts and mathematics at the end of grade 3

The percentage of students who are proficient in English language arts, on average, across grades 3 through 8

The percentage of students who are proficient in mathematics, on average, across grades 3 through 8

The percentage of students who are proficient in science, on average, across grades 4 through 8

Readiness Improvement Success  
Empowerment summative assessments  
delivered to the field on schedule

Significant differences in literacy and numeracy achievement as measured by the KEEP and grade 3 RISE proficiency



# Performance Measures Impacted by COVID-19

## PARTNERSHIPS FOR STUDENT SUCCESS



Percentage of grade 3 students at Partnerships for Student Success schools who met reading benchmark at year end

Percentage of grade 8 students at Partnerships for Student Success schools proficient in mathematics

Utah Aspire Plus summative assessments delivered to the field on schedule

# Performance Measures Impacted by COVID-19

## **IGPI AFTERSCHOOL**

Intergenerational Poverty Interventions (IGPI) Grant Program: Improvement in the following areas for regularly participating afterschool students, as measured by appropriate assessment: reading proficiency rates

IGPI Grant Program: Improvement in the following areas for regularly participating afterschool students, as measured by appropriate assessment: math proficiency rates

IGPI Grant Program: Improvement in the following areas for regularly participating afterschool students, as measured by appropriate assessment: science proficiency rates



# Performance Measures Impacted by COVID-19



## UTAH'S KINDERGARTEN EXIT (KEEP) PROFILE

The percentage of students who demonstrate proficiency on a kindergarten exit assessment



Fine Arts Outreach: Efficacy of Education Programming as Determined by Peer Review



# Related to Basic

Outcome

Measure

Target

**63.4%**

Postsecondary  
access, ACT  $\geq$  18

77%

**79.6%**

Readiness  
coursework

87%

**88.2%**

High school  
graduation

90%



# Initiative Programs

Outcome

Measure

Target

**87.0%**

High school graduation rate for students  
at Partnerships for Student Success  
schools

TBD





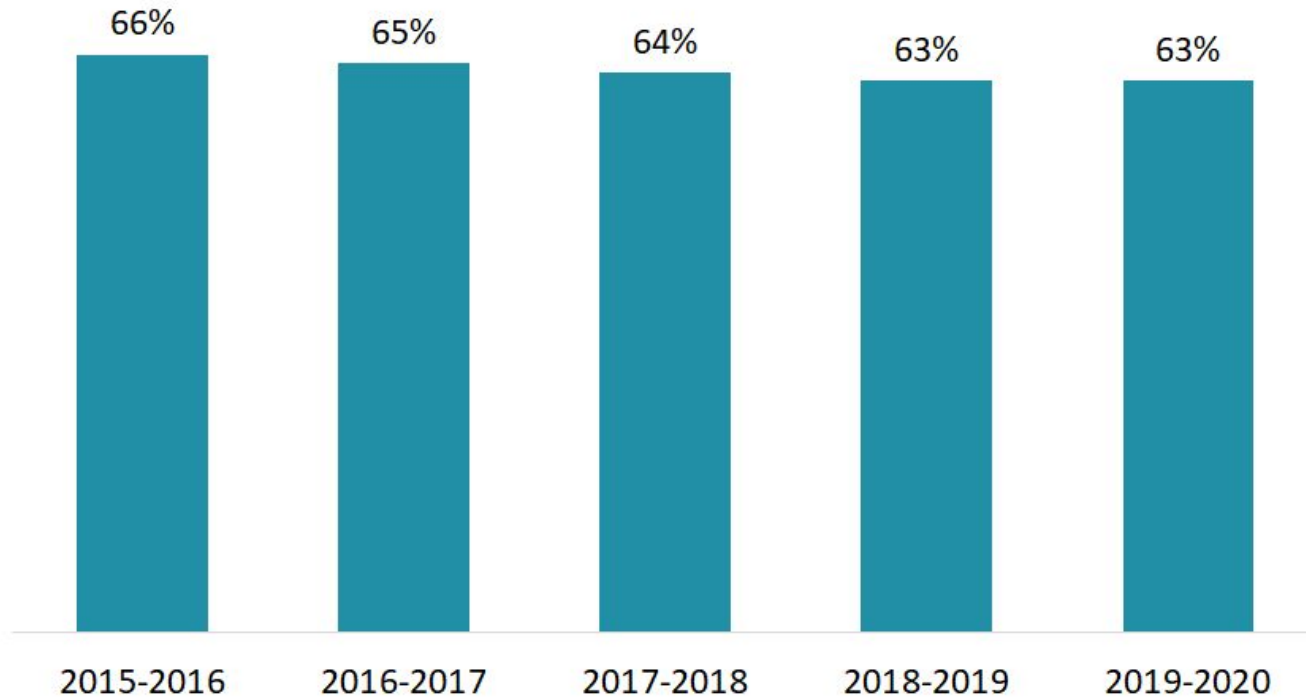
# Questions?

Jill Curry, Program Analyst, [jill.curry@schools.utah.gov](mailto:jill.curry@schools.utah.gov)

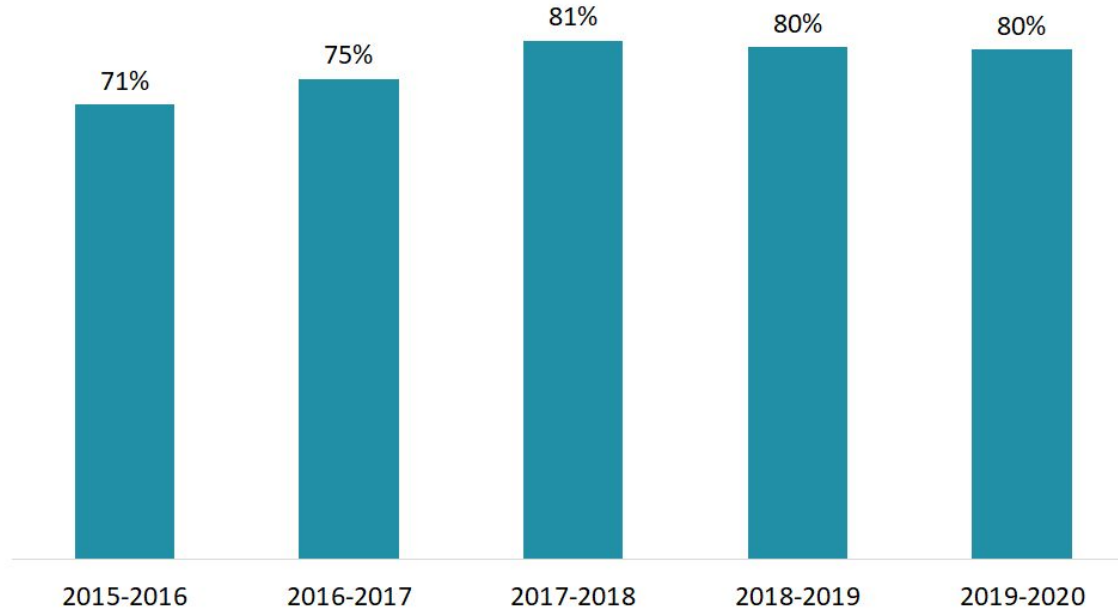
# Appendix

Related to Basic

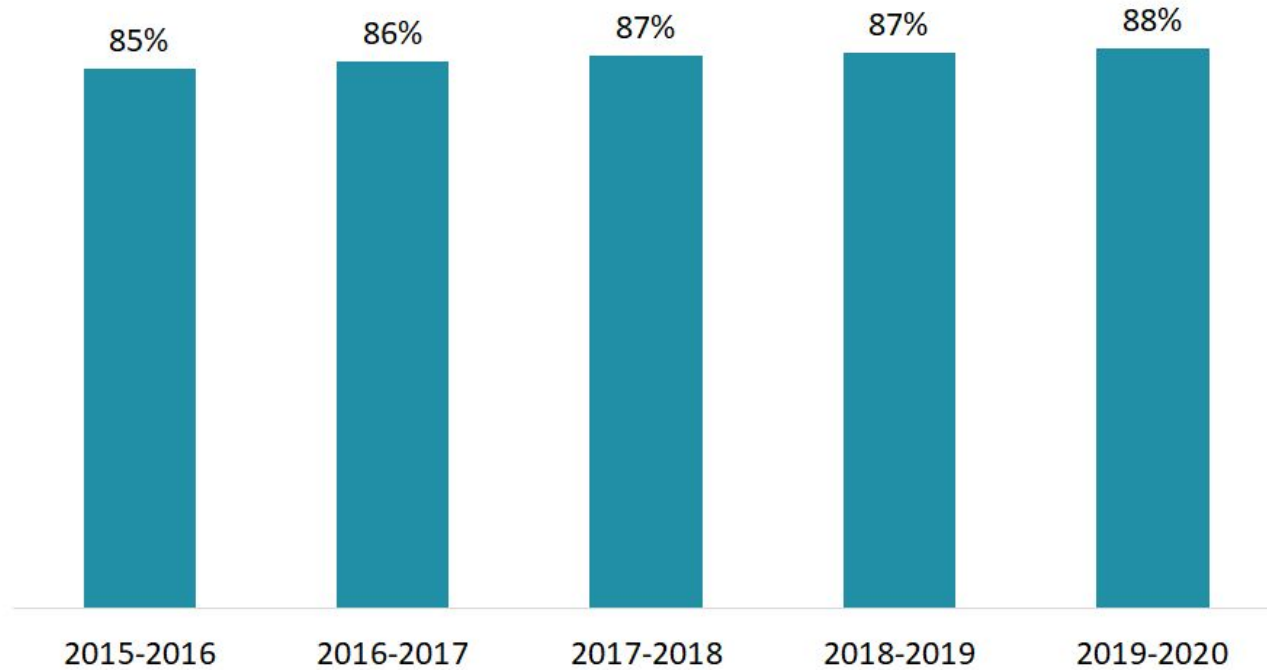
## Percentage of Students Who Scored at Least 18 on the ACT



Percentage of Students Who Have Earned a Concentration in or  
Completed a Certificate in Career and Technical Education or  
Have Earned Credit in Advanced Placement, Concurrent  
Enrollment, or International Baccalaureate



## Percentage of Students who Graduate from High School in 4 Years



# Initiative Programs

## High school graduation rate for students at Partnerships for Student Success schools

